

## **Articulation between a Class Visit to the History of Education Centre (Victorian Schoolroom) and Curriculum for Excellence**

Within Broad General Education (B.G.E.), a number of Experiences and Outcomes (Es and Os) across two Curriculum Areas can be overtaken through a class visit to the History of Education Centre.

The Curriculum Areas which relate to a class visit to H.E.C. are

- Social Studies (SOC)
- Technologies (TCH)

Aspects of the following Es and Os for Early, First and Second Levels of CfE can be achieved through a visit to H.E.C. These, along with Literacy (LIT), can underpin follow-up work.

### **Literacy Es and Os.**

These develop a pupil's tools for listening and talking, helping an individual to interact within and beyond the school.

- LIT 0-09a, LIT 1-09a, LIT 2-09a, LIT 1-10a, LIT 2-10a, LIT 3-10a, LIT 1-28a, LIT 1-29a

As examples, LIT 1-09a and LIT 1-10a are reproduced below.

*When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.*

*I can communicate clearly when engaging with others within and beyond my place of learning.*

### **Social Studies Es and Os.**

Through the History themes, a pupil's understanding of Scottish history, heritage and culture will develop.

- SOC 0-01a, SOC 1-01a, SOC 2-01a, SOC 0-02a, SOC 1-02a, SOC 2-02a, SOC 1-03a, SOC 2-03a, SOC 0-04a, SOC 1-04a, SOC 2-04a

As examples, SOC 1-01a to SOC 1-04a are reproduced below.

*I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.*

*By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history.*

*I can use evidence to recreate the story of a place or individual of local historical interest.*

*I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting*

### **Technologies Es and Os**

Through Technologies, a pupil will develop awareness of past, present and future technological developments.

- TCH 0-05a, TCH 1-05a, TCH 2-05a

As an example, TCH 1-05a is reproduced below.

*I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting*